Finnish sentence structure:

| $\left[\mathrm{N}_{\mathrm{A}}\right]+\mathbf{o n}+\left[\mathrm{N}_{\mathrm{B}}\right][-(\mathbf{i})$ sta $]+[$ in the $X$ direction $]$ | $A$ is in the $X$ direction of $B$. |
| :--- | :--- |
| $\left[\mathrm{N}_{\mathrm{A}}\right]+$ on minusta $+[$ in the $X$ direction $]$ | $A$ is in the $X$ direction of $M e$. |
| Olen $+\left[\mathrm{N}_{\mathrm{B}}\right][-(\mathbf{i})$ sta $]+[$ in the $X$ direction $]$ | $I$ am in the $X$ direction of $B$. |

Estonian sentence structure:
$\left[\mathrm{N}_{\mathrm{A}}\right]+\mathbf{o n}+\left[\mathrm{N}_{\mathrm{B}}\right][\mathbf{- ( i )} \mathbf{s t}]+[$ in the $X$ direction $] \quad A$ is in the $X$ direction of $B$.
$\left[\mathrm{N}_{\mathrm{A}}\right]+$ on minust $+[$ in the $X$ direction $] \quad A$ is in the $X$ direction of $M e$.
Olen $+\left[\mathrm{N}_{\mathrm{B}}\right][-(\mathbf{i})$ sta $]+[$ in the $X$ direction $] \quad I$ am in the $X$ direction of $B$.

Livonian sentence structure:
$\left[\mathrm{N}_{\mathrm{A}}\right]+\mathbf{u}^{\prime} \mathbf{m}+\left[\mathrm{N}_{\mathrm{B}}\right][-(\tilde{\mathbf{0}}) \mathbf{s t}]+[$ in the $X$ direction $] \quad A$ is in the $X$ direction of $B$.
$\left[\mathrm{N}_{\mathrm{A}}\right]+\mathbf{u}^{\prime} \mathbf{m} \mathbf{m i} \mathbf{n s t} \mathbf{n} \mathbf{+}+$ in the $X$ direction $] \quad A$ is in the $X$ direction of $M e$.
$\mathbf{U}^{\prime} \mathbf{m}+\left[\mathrm{N}_{\mathrm{B}}\right][-(\tilde{\mathbf{0}}) \mathbf{s t}]+[$ in the $X$ direction $] \quad$ I am in the $X$ direction of $B$.

The expression of [in the $X$ direction] in each language:


Shaded words are absent in this problem.

| Janīna | Erkki | Grizelda | Kaija |
| :---: | :---: | :---: | :---: |
| Henrik | Sakari | Kristina | Kalevi |
| Johan | Arvo | Viktors | Simo |
| Tõnis | Ülo | Davis | Yrjö |

## Answer

(a)

S: Sakari
E: Kristina
L: Viktors
(3 pt) [1 point for each question. 0.5 point is deducted for misspelling the names.]
(b)

1. Erkki u'm Ülost pū'ojsõ. / Ülo u'm Erkkist jedālõs.
2. Indescribable.
3. Kalevi on Yrjöst põhjas. / Yrjö on Kalevist lõunas.
4. Janīna u'm Viktorsõst lūodsõ.
( 8 pt ) [2 points for each question. 1 point is deducted for each misspelling irrelated to semantic meaning. 0 points if the meaning is incorrect.]
(c)
5. Vesiputous on maatilasta pohjoisessa.
6. Laidunmaa on vesiratasista kaakossa.
( 4 pt ) [2 points for each question. 1 point is deducted for each misspelling irrelated to semantic meaning. 0 points if the meaning is incorrect.]
(d)

## X : Tõnis

Y: Davis
(3 pt) [1.5 points for each question. 1 point is deducted for misspelling Tõnis. 0.5 point is deducted for misspelling Davis.]
(e)

The answer is D. Livonian ve'žgõrõs "in the west" and mōgõrõs "in the east" contain ve'ž "water" and mō "land", which are cognate with Finnish vesi and maa respectively.
(2 pt) [No partial credit.]

## Reference

Livones.net LIV-EE-LV Dictionary, by Līvõ Kultūr Sidām (The Livonian Culture Centre). Retrieved from http://www.livones.net/lingua/en/vardnica/

Norvik, Miina. (2016). Research into Livonian syntax: The results of previous studies and the tasks ahead. Eesti ja Soome-Ugri Keeleteaduse Ajakiri 7(1):177-201.

Problem 2 Turkish

Noun suffixes:
-II possessing, characterized by, or providing the quality expressed by the stem
-sIz lacking the quality of the stem
-CI a profession related to the stem
-lIk a storage place or container for an object
The vowel in the suffix ( $\mathbf{I}$ ) is either $\mathbf{i}, \mathbf{1}, \mathbf{u}$ or $\mathbf{u}$, the backness and roundedness of which are the same as those of the vowel in the last syllable of the stem.

|  | front | back |
| :---: | :---: | :---: |
| rounded | $\ddot{\mathbf{o}} \ddot{\mathbf{u}}$ | $\mathbf{o u}$ |
| unrounded | $\mathbf{e i}$ | $\mathbf{a} \mathbf{i}$ |

For $-\mathbf{C I}, \mathbf{C}$ is ç if the stem ends with a voiceless consonant. Otherwise, it becomes c.

## Answer

(a)

1. sulu
D. aqueous
2. balıkçı
E. fisherman, fish dealer
3. ayakkabicı
G. cobbler, shoe dealer
4. kalemlik
B. pencil case
5. dişsiz
N. toothless
6. dişli
K. gear, toothed
7. sözlü
H. oral, verbal
8. göz
A. eye
9. sucu
F. water seller
10. sütlük
C. milk container
11. gözcü
I. lookout, overseer, ophthalmologist
12. tuzluk
O. salt shaker
13. odun
L. wood, firewood
14. sonsuz
J. endless
15. kitaplık
P. bookshelf
16. tuzsuz
M. without salt, little salt
$(9 \mathrm{pt})$ [1 point is deducted for each incorrect answer.]
(b)
17. salty
tuzlu
18. woodshed odunluk
19. dentist
dişçi
20. finite
sonlu
21. spokesperson
sözcü
22. water
su
23. baker
firıncı
24. bookseller kitapçı
25. without eyes gözsüz
26. with [a] newspaper rack gazetelikli
(11 pt) [2 pt for question 10 , and 1 pt each for the rest. No partial credit.]

## Reference

Göksel, Asli \& Kerslake, Celia. (2010). Turkish: an essential grammar. Routledge.
Türk Dil Kurumи Sözlükleri (Turkish Language Association Dictionaries) by Turkish Language Association. Retrieved from https://sozluk.gov.tr/

Problem 3 Tibetan

The syllable structure of Old Tibetan can be analyzed as onset + rime.
About onset: The structure is "(preinitial C) + initial C + (postinitial C)". The number of preceding consonants can be up to two.

| preinitial C | $\mathbf{b}, \mathbf{b r}, \mathbf{b s}, \mathbf{d}, \mathbf{g}, \mathbf{f}, \mathbf{r}, \mathbf{s}$ appeared in this problem. |
| :--- | :--- |
| initial C | Any consonant. |
| postinitial C | $\mathbf{j}, \mathbf{r}$ appeared in this problem. |

About rime:

| Old Tibetan Coda | Lhasa Tibetan |  | Batang Tibetan |  | Xiahe Tibetan |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tone Shape | Coda | Tone Shape | Coda | Coda |
| $\varnothing$ | Non-final falling | $\varnothing$ | Final falling | $\varnothing^{\left({ }^{*}\right)}$ | $\varnothing^{(* 2)}$ |
| -d | Final falling | $\varnothing^{(* 3)}$ or -? | Final falling | $-\mathbf{7}^{(* 3)}$ | $\phi^{(* 2)}$ or -1 |
| -I | Non-final falling | $\varnothing^{(* 3)}$ | Non-final falling | $\varnothing^{(* 4)}$ | $\varnothing$ |
| -n | Non-final falling | $\varnothing^{(* 3)(* 5)}$ | Non-final falling | $\varnothing^{(* 4)}{ }^{(* 5)}$ | -n ${ }^{(* 2)}$ |

Shaded ones are absent in this problem.
${ }^{{ }^{*}}: \mathbf{i}>\mathbf{I}, \mathbf{u}>\boldsymbol{U}$
${ }^{*}{ }^{2}: \mathbf{i}>\boldsymbol{\jmath}, \mathbf{u}>\boldsymbol{0}$
${ }^{*}$ : $\mathbf{a}>\boldsymbol{\varepsilon}, \mathbf{u}>\mathbf{y}$
${ }^{*} 4: \mathbf{a}>\mathbf{e}, \mathbf{u}>\mathbf{y}$
*5 : V>

| Old Tibetan <br> Voicelessness | Lhasa Tibetan | Batang Tibetan |  |
| :---: | :---: | :---: | :---: |
|  |  | Preinitial C in Old Tibetan |  |
|  |  | Presence |  | Absence | High |
| :---: |
| Voiceless C |
| Voiced C |

About tone (the relationship of tone type, tone shape and tone contour):

| tone type/tone shape | Non-final falling | Final falling |  |
| :---: | :---: | :---: | :---: |
| High tone | 55 | 52 (Lhasa) | 53 (Batang) |
| Low tone | 13 | 132 (Lhasa) | 231 (Batang) |

Xiahe Tibetan has no tones.

## Answer

| $(1)$ | $\mathbf{a d}$ | $(2)$ | $\mathbf{i}^{\mathbf{1 3}}$ | $(3)$ | $\mathbf{y}^{\mathbf{1 3}}$ | $(4)$ | $\mathbf{a}^{55}$ | $(5)$ | $\tilde{\mathbf{e}}^{55}$ | $(6)$ | $\mathbf{y}^{\mathbf{1 3}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $(7)$ | $\mathbf{i}^{\mathbf{5 3}}$ | $(8)$ | $\mathbf{1}^{231}$ | $(9)$ | $\mathbf{0}^{53}$ | $(10)$ | $\mathbf{a}^{231}$ | $(11)$ | $\mathbf{u l}$ | $(12)$ | $\mathbf{y}^{55}$ |
| $(13)$ | $\mathbf{i}^{\mathbf{5 5}}$ | $(14)$ | $\mathbf{I}^{53}$ | $(15)$ | $\mathbf{u}^{55}$ | $(16)$ | ${\boldsymbol{\boldsymbol { o } ^ { 5 3 }}}^{(17)}$ | $(17)$ | $\mathbf{a}^{13}$ | $(18)$ | $\mathbf{a}$ |
| $(19)$ | $\mathbf{u}^{\mathbf{1 3}}$ | $(20)$ | $\boldsymbol{\partial}$ | $(21)$ | $\mathbf{a n}$ | $(22)$ | $\boldsymbol{\partial}$ |  |  |  |  |

$(20 \mathrm{pt})[2 \mathrm{pt}$ are deducted for each incorrect answer of question $(3)(4)(6)(7)(10)(12)$, and 1 pt is deducted for each incorrect answer of the rest. No partial credit.]

## Reference

Jiang, Di (2002). Research on the History of Tibetan Phonetics. Beijing: Publishing House of Minority Nationalities. (in Chinese)

Sun, Hongkai; Ting, Pang-hsin, eds. (2017). Sino-Tibetan Phonology and Lexicon. Beijing: Publishing House of Minority Nationalities. (in Chinese)
Qu, Aitang (1991). Research on Tibetan Finals. Xining: Qinghai Nationalities Publishing House. (in Chinese)
Haller, Felix (1999). A brief comparison of register tone in Central Tibetan and Kham Tibetan. Linguistics of the Tibeto-Burman Area 22.2:77-97.

Huang, Bufan (1995). Conditions for tonogenesis and tone split in Tibetan dialects. Linguistics of the Tibeto-Burman Area 18/1:43-62.

Mandarin shorthand is transcribed according to the Mandarin syllable structure, which is divided into initials and finals.
[Initials]

| $b$ | $p$ | $m$ | $f$ |
| :---: | :---: | :---: | :---: |
| $\searrow$ |  |  | $($ |
| $d$ | $t$ | $n$ | $l$ |
| $l$ |  |  | $($ |
| $g$ | $k$ | $h$ |  |
|  |  |  |  |
|  |  |  |  |


| $z h / j$ | $c h / q$ | $\operatorname{sh} / x$ | $r$ |
| :---: | :---: | :---: | :---: |
| $/$ |  | $)$ |  |
| $z$ | $c$ | $s$ |  |
| $($ | $($ | $)$ |  |
| $v$ | $n g$ | $y$ | $w$ |
| $r$ |  |  |  |

The orange cells are sounds and symbols not used in modern Mandarin, and the light gray cell is the sound that is absent in this problem.
[Finals]

|  | $(-) a$ | (-)o | (-)e | $(-) \hat{e}$ | (-)ai | (-)ei | (-)ao | (-) ou | (-)an | (-)en | (-)ang | (-)eng | er |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $?$ | - | C | $C$ | $\bullet$ | - | 7 | $\wedge$ | 7 | $7$ | $?$ | $7$ | 2 |
| $\begin{aligned} & -i \\ & y i \end{aligned}$ | $\begin{gathered} -i a \\ y a \end{gathered}$ | $\begin{aligned} & \text {-io } \\ & \text { yo } \end{aligned}$ |  | -ie <br> ye | $\begin{aligned} & -i a i \\ & y a i \end{aligned}$ |  | $\begin{aligned} & \text {-iao } \\ & \text { yao } \end{aligned}$ | $\begin{aligned} & \text {-iu } \\ & \text { you } \end{aligned}$ | $\begin{aligned} & \text {-ian } \\ & \text { yan } \end{aligned}$ | $\begin{aligned} & \text {-in } \\ & \text { yin } \end{aligned}$ | $\begin{aligned} & \text {-iang } \\ & \text { yang } \\ & \hline \end{aligned}$ | $-i n g$ ying |  |
| U | $V$ | \\| |  | $\cup$ |  |  | $7$ | - |  | $\checkmark$ | (3) | $\omega$ |  |
| $-u$ $w u$ | $\begin{aligned} & -u a \\ & w a \end{aligned}$ | $\begin{gathered} -u o \\ \text { wo } \end{gathered}$ |  |  | $\begin{gathered} \hline-u a i \\ \text { wai } \end{gathered}$ | -ui |  |  | -uan | $\begin{aligned} & \text {-un } \\ & \text { wen } \end{aligned}$ | -uang | -ong <br> wong |  |
| ■ | $?$ | $\square$ |  |  | $V$ | - |  |  | 7 | 0 | $\square$ | - |  |
| $\begin{aligned} & -\ddot{u} \\ & y u \end{aligned}$ |  |  |  | -üe <br> yие |  |  |  |  | -üe yuan | $\begin{aligned} & \hline \text {-ün } \\ & \text { yun } \end{aligned}$ |  | -iong <br> yong |  |
| $\bigcirc$ |  |  |  | 1 |  |  |  |  | $\bigcirc$ | $\{$ |  | () |  |

The blue cells indicates that no symbol was designed in this system (the sound is absent in PRC Mandarin but present in Taiwan Mandarin), and the yellow cells share the same symbol due to complementary distribution in modern Mandarin. The light gray cells are the sound that is absent in this problem.

About the green cells (-ui, -uan and -uang): initial $+\cdot / \sim / \sim$, with the starting stroke of the final is moved from the end of the initial symbol to the middle of the initial symbol.

For wei, wan and wang:


For -o/o, -io/yo and -uo/wo:if preceeding $m, f, d, t, l, h, z h / j, c h / q, s h / x, r$ and $s$, and | elsewhere.

Tones are omitted in this problem.
When the initial and the final symbols are in the same direction and have the same thickness, a vertical short
line should be added as a discontinuity symbol．For example，$j u e, q u, k u$ and $g a o$ are transcribed as $\qquad$ and $\longrightarrow$ respectively．
［List of characters in conventional way related to this question］

| 我／吾 <br> $w u o / w u$ | 你／那 <br> $n i / n a$ | 他 <br> $t a$ | 們 <br> $m e n$ | 不 <br> $b u$ | 的 <br> $d e$ | 個 <br> $g e$ | 亦／一 <br> $y i$ | 然 <br> ran | 人 <br> ren |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |

For $y i, \cup$ is applied except for 亦／一．
For $w u$ ，- is applied except for 吾．Although absent in this problem，$r$ is also applied for 無／武／務／物．

## Answer

（a）

［2 pt for tūn shì zhuàng， 1.5 pt each for hǒng táng dà xiào and yòu shí jiān qíng，and 1 pt each for the others．］
（b）
1．存款（cun kuan）
2．北回歸線（bei hui gui xian）
（2pt）［Tones are omitted if the answers are in Bopomofo or Hanyu Pinyin．］
（c）
3.
 （1．5 pt）
4.

5.
 (1.5 pt)

( 2 pt for the first half, and 1 pt for the second half.)
(d)

(1 pt)

## Marking Criteria

If the grapheme cannot be determined from the handwriting (e.g., unclear thickness, unclear starting position of the final, ambiguous angle or ambiguous arc, or lack of a discontinuity symbol), it will be judged as incorrect.

## Reference

Cai, Xiyong \& Cai, Zhang. (1934) Chinese Stenography. In Mandarin. Shanghai: Chung Hwa Book Company. (in Chinese)

Bai, Chenqun. (1941). A Brief List of Chinese Shorthand. Peking: Bai Chongguang. (in Chinese)

Problem 5 Penrhyn

The word order is VSO.
[The composition of verb phrase (VP)]
Tense: future $\mathbf{k a} / \mathbf{k} \overline{\mathbf{a}}$, past $\mathbf{i}$.*
Vocie: active $\emptyset$, passive -hia.
Imperative mood: -hia.
Direction complement: away the speaker atu, toward the speaker mai.
[The composition of noun phrase (NP)]
Definite article: te.
Pronoun:

| person | singular | dual | plural |
| :---: | :---: | :---: | :---: |
| I (exclusive) | au | māua | mātou |
| I (inclusive) |  | tāua | tātou |
| II | ne | kōrua | kōtou |
| III | ia | rāua | rātou |

Interrogative pronoun: who vai, what aha.
Noun-proceeding marker:
Object marker: direct object $\mathbf{i}$, indirect object kiā.
Patient marker of passive voice: $\mathbf{e} / \overline{\mathbf{e}}$.*
Emphasis: e NP te/tē $\dagger \dagger$

Sentence structure:
$[\mathbf{k a} / \mathbf{k} \mathbf{a}$ or $\mathbf{i}] \mathrm{V} \mathrm{NP}_{\mathrm{A}}\left[\mathbf{i} \mathrm{NP}_{\mathrm{B}}\right]\left[\mathbf{k i a ̄} \mathrm{NP}_{\mathrm{C}}\right]$
$[\mathbf{k} \mathbf{a} / \mathbf{k} \mathbf{a}$ or $\mathbf{i}]$ V-hia $\mathrm{NP}_{\mathrm{A}}\left[\mathbf{e} / \overline{\mathbf{e}} \mathrm{NP}_{\mathrm{B}}\right]\left[\mathbf{k i a ̄} \mathrm{NP}_{\mathrm{C}}\right]$
$\mathrm{A}[\mathrm{V}] \mathrm{B}$ to C .

V-hia ${N P_{\mathrm{A}}}\left[\mathbf{e} / \overline{\mathbf{e}} \mathrm{NP}_{\mathrm{B}}\right]\left[\mathbf{k i a} \mathrm{NP}_{\mathrm{C}}\right]$
e aha te/tē V...
e $\mathrm{NP}_{\mathrm{A}}$ te/tē $\mathrm{V} \ldots$
A be [V] by B to C .
[V] A to C, B!
What...[V]...?
It's...that [V]....
*Long vowels ( $\mathbf{k} \overline{\mathbf{a}}, \overline{\mathbf{e}}$ ) are applied if proceeding a word with 2 mora or less, and short vowels (ka, e) are applied elsewhere.
$\dagger$ Long vowels (tē) are applied while proceeding ka/kā, and short vowels (te) are applied while proceeding $\mathbf{i}$.

## Answer

(a)
13. The flying fish will sleep.
14. Take away the man!
15. We were made dizzy by Rīnā.
16. It's the alcohol that Tepure will bring here.
17. What did you (sg) bring to us two? / It's the coconut crab that I brought to us two.
$(6 \mathrm{pt})$ [2 pt for question 17 , and 1 pt each for the rest.]
(b)
18. tunuhia te māroro ē koe
19. i takeohia te ika è te kava
20. kā rere atu te tavake
21. kā kave tātou i te tangata kiā vai / ka kavehia te tangata e tātou kiā rīnā
22. e aha tē kā kave mai mātou kiā sokoau / e te ruru tē kā kave mai kōtou kiā sokoau
$(10.5 \mathrm{pt})$ [ 3 pt each for question 21 and 22 , and 1.5 pt each for the rest.]
(2 pt) [2 additional point for $\mathbf{k a} / \mathbf{k} \overline{\mathbf{a}}, \mathbf{e} / \overline{\mathbf{e}}$, te/tē in question 18~22. No partial credit.]
$(2 \mathrm{pt})$ [2 additional point for tātou/mātou in question 21 and 22 . No partial credit.]

## Marking Criteria

Incorrect answers are divided into two types:
Type I: Misuse of emphasis, tense, voice/mood and personal pronouns (except for inclusive/exclusive distinctness).
Type II: Missing articles, misuse of direction complements or case particles, mistranslation of verbs and nouns, spelling and capitalization errors.

For each mistake, points are deducted according to the following table.

| Mistake | Question 13~17 | Question 18~22 |
| :---: | :---: | :---: |
| Type I | 0.5 pt | 1 pt |
| Type II |  | 0.5 pt |

The above marking scheme correspond to actual points as follows.

| Marking scheme | 0 | 0.5 | 1 | 1.5 | 2 | $\cdots$ | 19 | 19.5 | 20 | 20.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual points | 0 | 0 | 0.5 | 1 | 1.5 | $\cdots$ | 18.5 | 19 | 19.5 | 20 |

## Reference

Shibata, Norio. (2003). Penrhyn-English Dictionary. Kyoto: Nakanishi.
Yasuda, Ayako. (1968). The structure of the Penrhyn phrase. [Unpublished master's thesis]. University of Hawaii.

